



St Mary's
Catholic School
Tauranga

newsletter

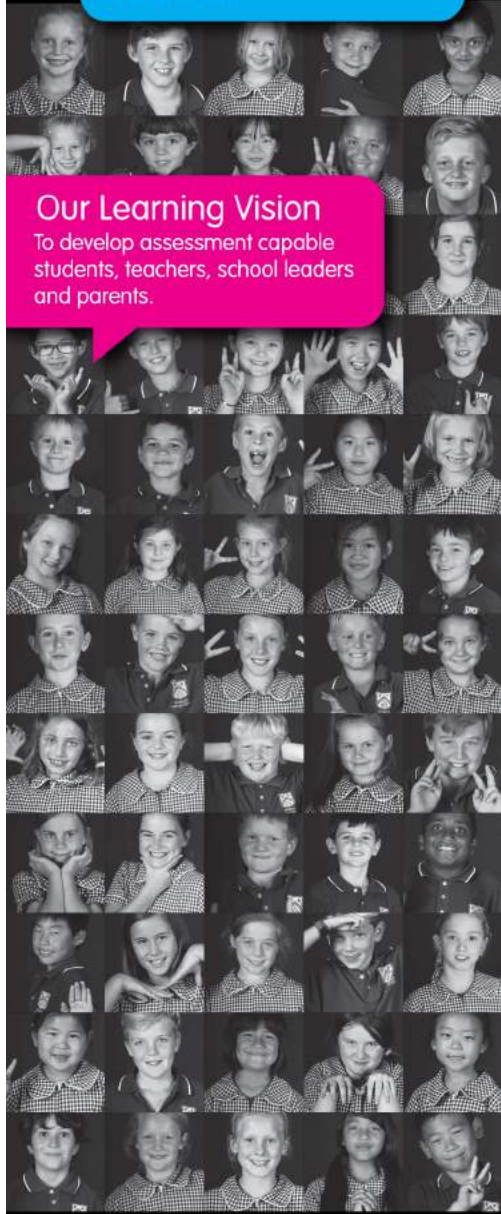
ISSUE 11: 6 September 2018

Our Vision

At St Mary's we aim to be Christ-like through prayerful hearts and willing hands. With reflective and creative minds we challenge ourselves to be the difference.

Our Learning Vision

To develop assessment capable students, teachers, school leaders and parents.



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Our People Our Place

be. informed

[oxforddictionaries.com / informed.](http://oxforddictionaries.com/informed)

adj: having or showing knowledge of a subject or situation.

Message from the Principal

Kia ora koutou katoa, Talofa Lava and Annyeong-haseyo to our whole school community. A special welcome to Eli Murie and Leila Cafer who have recently joined our St Mary's whanau.

International students

Last week I was very excited and privileged to be representing St Mary's at the International Korean Fair in Seoul alongside approximately 25 other Tauranga educators. I was promoting our city and our school as a high quality study destination and hope to recruit more Korean students to St Mary's.



St Mary's is a school with a diverse cultural makeup which provides many benefits for our students, in particular this diversity helps our students understand and respect diverse viewpoints, values, customs, and languages.

There are, of course, many benefits for our international students also. The acquisition of english language skills and the opportunity to learn in a very different educational setting that promotes learner agency are two of these benefits.

I am looking forward to an opportunity to learn more about the Korean culture and to develop a greater understanding of how we can provide an inclusive experience for our international students.

Newsletter online

We are very pleased to announce a trial of our newsletter as an online document. This is one step that we can make towards taking care of our environment and streamlining the workload of our office administrators. We will have a small amount of paper copies available in the office for those who prefer to read hard copies. Our newsletter will be emailed and available on our website and official facebook page.

Reciprocal visits

As a part of our Faith Based Kahui Ako (Community of Learning) it has been really great to continue our reciprocal visits between teachers at Aquinas, St Thomas More and St Mary's. The teachers visited each others school and classrooms to observe and then have discussion time to share the initiatives that they are implementing at each school. This has been really instrumental in building relationships across our Catholic Community.

Key Competencies

At St Mary's we understand the importance of the Key Competencies. Over the next term, through the newsletter, I will be looking more in depth at each key competency. So far I have covered 'Managing Self', 'Relating to Others' and 'Participating and Contributing'. This week I am focusing on 'Using Language, Symbols and Texts'.

The basis of this Key Competency is the development of literacy and numeracy skills. "Students who are competent users of language, symbols, and texts can interpret and use words, number, images, movement, metaphor, and technologies in a range of contexts. They recognise how choices of language, symbol, or text affect people's understanding and the ways in which they respond to communications. They confidently use ICT (including, where appropriate, assistive technologies) to access and provide information and to communicate with others." The New Zealand Curriculum - TKI Online

Safety of children

There have been concerns at other schools around Tauranga of students being approached by strangers. There have not been any incidents of this happening at St Mary's but we do recommend that you accompany your children each day rather than let them walk alone. Here are safety tips issued by Tauranga Police to combat stranger danger:

- Walk with a dog or another person.
- If walking by yourself, choose busy times of the day.
- Avoid walking in dusk or when lighting was poor.
- Pause playing music in vulnerable areas to hear people walking up behind.

Parking

A reminder to parents, whanau and friends that it is not acceptable to park, or drive on the grass verges of neighbouring properties. Our neighbours have also complained of cars blocking their driveways. Please be respectful to our neighbours and do not park on verges or block driveways. Your help with this would be much appreciated.

Speech Finals

At St Mary's School we recognise that oral language (both listening and speaking) is vital for students to be able to communicate effectively.

This year in Tika, Maramatanga and Whakapono Teams we have used poetry as a basis to recite and read aloud. We talk about voice projection, good expression, modulation and pace. With the students we identify 'what good listeners do' and discuss eye contact and the use of body language.

2018 Term Dates

Friday 7 September

Parish Pot Luck Dinner BAMJC 6pm

Sunday 9 September

Parish / School Mass 10.30am

Monday 10 September

- **Maori Language Week**
- **Social Justice Week**

Tuesday 11 September

- **Malaga Parent Meeting 6pm**
- **PTA Meeting 7pm**

Wednesday 19 September

- **Aroha camp meeting all parents 5pm**
- **Aroha camp meeting for parent helpers 5.30pm**

Thursday 20 September

Korean Martyrs Mass 9am - Exposition / Benediction

Sunday 23 September

Chinese language week begins

Thursday 27 September

- **Class Mass Whanau Broadmore**
- **Aroha Team Sports Exchange**

Friday 28 September

Term 3 Ends

Monday 15 October

- **Term 4 starts**
- **Aroha Camp**

Thursday 18 October

- **Class Mass Whanau Tanner**
- **NZ Shake Out Day 9am**

Monday 22 October

Labour Day - school is closed

Tuesday 23 October

Aquinas Orientation Evening 7pm

Wednesday 24 October

- **Pasifika Festival**
- **International Families Afternoon Tea 2pm**

Thursday 25 October

Class Mass 9am Whanau Walter

Friday 26 October

School Photos

Saturday 27 October

Jump Jam Championships

Tuesday 30 October

- **Aroha Athletics Day 9am - 2.30pm**
- **Board of Trustee Meeting 6pm**

2019 Term Dates

Term 1

Monday 4 February - Friday 12 April

Term 2

Monday 29 April - Friday 5 July

Term 3

Monday 22 July - Friday 27 September

Term 4

Monday 14 October - Thurs 19 December
(end date to be confirmed)

be.
Christ-like

be.
reflective

be.
creative

As the students progress through to Aroha Team, they are encouraged to take on more challenging types of public speaking. All students in Aroha Team are supported to prepare and deliver a 3-5 minute formal speech around a topic of their choice. This process includes defining the purpose of the speech and constructing an effective introduction, body and sound conclusion.

Original and thought-provoking ideas are encouraged. The judges used set criteria that are also used in the South Cluster Competition at the next level. This ensures consistency for all.

We are extremely proud of the standard of speeches this year. Congratulations to all of this year's finalists:

Tika Team

1st: Abigail Albert

Finalists: Alessandro Goodin and William Crowe.

Year 2

1st: Madeline Mear and Junior Cup Winner

Finalists: Nadya Broadbent, Sadie Frank and Elliot Olsen.

Year 3

1st: Maebh Manning

Finalists: Matthew Rogers, Tommy Mason and Milli Banbury.

Year 4

1st: George Hopkins and Middle Cup Winner

Finalists: Loimata Paaka, Ivy Barrett-Hodgson and Liae Yang.

Year 5

1st: Gia Dumbleton

Finalists: Alana Perrett, Yeva Parshikova, and Imogen Williamson.

Year 6

1st: Nathan Holmberg and Senior Cup Winner

Finalists: Briar Grace, Roman Rejthar and Finn Richards.

Good luck to Nathan Holmberg, Finn Richards, Alana Perrett and Gia Dumbleton who are representing St Mary's at the South Cluster finals next week.

sin-ui chugbog (God bless)

신의 축복

Anna MacKinnon

Acting Principal

SPECIAL CHARACTER

Parish School Mass

St Mary's Parish / School Mass will be held Sunday 9th September, 10.30am at St Mary Immaculate Church.

Please wear School Uniform.

There will be a bake sale and sausage sizzle after Mass to raise funds for the 2019 Samoa Malaga.

Parish Pot Luck Dinner

"Build Community" We are having a pot luck dinner to welcome Father Rico. This will be on Friday 7 September at 6pm, in the Blessed Anne-Marie Javouhey Centre. All welcome!

Whakapono Jesus Strand key teaching and learning

Jesus is truly present in special ways in the meal that is the Eucharist. When people receive the Eucharist they grow in holiness tapu. Eucharist is the best way to give praise and thanks to God with Jesus through the Holy Spirit. Jesus invites people to grow in holiness by sharing in his life and following his example. Grace is the gift of God's presence and action in the world that helps people to become holy like God. When Christians live as Jesus did with tika, pono and aroha they help to bring about God's kingdom on earth Jesus taught people what God was like and how much God loved them and this helped people to be reconciled with God Te Atua.

Teresa Rush
DRS



ESOL Students

Mayoral Visit

Last Monday we went to the council chambers to meet the Mayor Greg Brownlee. There were lots of other students that come from different countries and lots of our friends from Korea were there. We were all in our school uniform and it was nice to be together. We all received a small Tauranga pin from the Mayor to remember our special day. We watched a video all about Tauranga where we live and it reminded us all about just how beautiful Tauranga is. The Mayor said that the people of Tauranga love having international students coming to live in our city because it makes our city interesting and helps us to get to know other cultures. We had lots of photos with the Mayor and our friends. Afterwards we had a lovely morning tea and the sausage rolls and lolly cake were yummy!!

By Jooyeon Kim & Jessica Kum



Why is St Mary's School Special?

St Mary's School is very special because it has three playgrounds and a library, a swimming pool, the estuary, a tennis court, the field and the most important thing, it's got Jesus.

By Rohan Moby (Maramatanga)

What's happening in Tika Team

Learning Through Play Experiences

"When children have the opportunity to play at length, and be involved with others in investigating possibilities and developing hypotheses, they try things out. They have little fear of failure, and through on-going and recurring experiences, they secure brain synapses that form the framework of their learned knowledge. Over time, their competence increases, and with this they develop confidence in their capability. Play allows children to be relaxed and work creatively, revisit experiences, solve problems, engage with others, and discover an endlessly new world". - Viv Shearsby, Core Education



Clover - patterning and ordering play



Faith, Caitlin and Jono making potions



Maddie and Olivia - transformation play



Tommy and Mina - building a beanstalk



Isaiah and Charlie constructing and designing a hut

PB4L Restorative Circles

The circle as a forum for dialogue, shared understanding, and decision making is deeply embedded in the traditions of many indigenous peoples around the world. Many communities use circles to maintain their connections and to hear and understand the community's voice. They choose to share the responsibility of reaching consensus, rather than adopt a form of leadership in which decisions for the people are made by only a few.

In our learning spaces, the concept of circles is not new. We often use circles to connect with one another, support one another's learning, and solve problems. During Circle Time we can listen to and understand one another, strengthen connections and reach a consensus as a group. Together we create connectedness, share views and ideas, promote respect and understanding, enhance learning, and find positive solutions to challenging behaviour.

Circle Time enables all children to feel that they belong and have an equal voice, providing the opportunity to speak and contribute without interruption, pressure, or fear of criticism. It offers a platform for children to share their stories, to feel heard and understood, and to connect with one another.

There are a number of reasons we might use Circle Time, from greeting newcomers, establishing rapport, or exploring our school values and rules. It can support students in exploring how low-level negative behaviours can affect others and how damaged relationships can be mended.

Circle Time is underpinned by a relational approach and recognises that cultural responsiveness is essential for developing learning communities of mutual respect and inclusion.

Behaviour Expectations week 6 & 7

I show concern for others



I show respect for others' points of view and beliefs



Our recent PB4L photography has been taken by Otis Jones

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be. thankful

oxforddictionaries.com / thankful.
adj: 1. pleased and relieved. 2. expressing gratitude.

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