



St Mary's
Catholic School
Tauranga

Newsletter

ISSUE 12 23 July 2020



Our People Our Place

be. informed

oxforddictionaries.com / informed.

adj: having or showing knowledge of a subject or situation.

Message from the Principal

Sixteenth Sunday in Ordinary Time, Cycle A

Sunday, July 19, 2020

Gospel Reading

Matthew 13:24-43 (shorter form: Matthew 13:24-30)

Jesus offers parables about the Kingdom of Heaven and explains them to his disciples.

Background on the Gospel Reading

In Sunday's Gospel, Jesus offers three parables to describe the Kingdom of Heaven. He also explains why he speaks to the crowds in parables and interprets the parable of the sower for the disciples. This reading is a continuation of Jesus' discourse that we began reading last Sunday.

All three parables use commonplace experiences to describe aspects of the Kingdom of Heaven. The first parable is longer and more detailed than the next two, and it alerts us to the two-fold reality of the Kingdom of Heaven. The beginnings of the Kingdom of Heaven can be found in this world. The fruition of the Kingdom of Heaven, however, will not be realized until the final judgment. In the meantime, as Jesus' explanation to the disciples cautions, any effort to judge the progress of the Kingdom of Heaven is premature. Only God, in the final judgment, will distinguish the fruit of the Kingdom of Heaven and offer its reward.

The second and third parables call to our attention the abundance that will result from the small beginnings of the Kingdom of Heaven. Just as a mustard seed—the smallest of all seeds—will become a large bush, so too God will bring his Kingdom to full bloom. As a small amount of yeast will leaven the entire batch of bread, so too God will bring about the expansion of his Kingdom. In each case the image is of the superabundance that God brings out of even the smallest of signs of the Kingdom.

Contained within these parables are words of caution as well as words of consolation.

In the parable of the sower we are warned against judging others. To judge and uproot the "weeds" prematurely will harm the wheat; final judgment rests with God. In the parables of the mustard seed and the yeast, we are consoled by the message that God can work wonders and produce abundance from even the smallest beginnings of the Kingdom of Heaven.



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be.
Christ-like

be.
reflective

be.
creative

TERM DATES

Wednesday 29 July

Aquinas College Open Day

9.00am – 10.30am and 11.15am – 12.45pm

Thursday 30 July

Class Mass Whānau Kelliher 9am

Tuesday 4 August

Welcome to new students and new families liturgy 10am in the BAMJC

Thursday 6 August

Whānau Piceno & Broadmore Boys Mass 9am

Monday 10 August

Teacher only day – school is closed

Tuesday 11 August

- Mr Murray & Mrs MacKinnon available for HERO help 9am
- BoP Rugby 7's Tournament
- PTA Meeting 7pm

Wednesday 12 August

- Parent / Teacher Conference 2pm – 6pm
- Mr Murray & Mrs MacKinnon available for HERO help 2pm – 6pm

Thursday 13 August

- BoP Rugby 7's Tournament
- Parent / Teacher Conference 2pm – 6pm
- Mr Murray & Mrs MacKinnon available for HERO help 2pm – 6pm

Friday 14 August

Whole School Mass at St Mary Immaculate Church 9.30am

Thursday 20 August

Class Mass Whānau Robbie 9am

Friday 21 August

Aquinas College 2021 Enrolments close

Tuesday 25 August

Board of Trustee Meeting 6pm

Wednesday 26 August

Mr Murray & Mrs MacKinnon available for HERO help 9am

Thursday 27 August

Whānau Cochrane & Broadmore Girls Mass 9am

Friday 28 August

Novice Jump Jam Competition

Wednesday 2 September

Maui the Magnificent Production

Thursday 3 September

Maui the Magnificent Production

Dear Parents/Caregivers,

Welcome back to Term 3. A special welcome to our new children that have started this term. We hope that you have had a wonderful holiday with family and friends. Term 3 is an exciting learning term with many things planned. We are very much looking forward to our production and seeing all the children participating in this wonderful event.

With school now returning to a more routine structure, we are still making sure our children wash their hands and use sanitizer regularly. The children are interacting with each other well and we will continue to keep strong our commitment to hand washing and no sharing of lunch-boxes. We have a number of children that have specific allergies and we have noticed with hand washing and using sanitizer that our children have got into some really good patterns of behaviour around food and entering and exiting spaces. We appreciate your continued support on this.

Mobile phones

If your child requires a mobile phone at school we ask that you write a note stating the reason and we ask that the phone be dropped off at the office at the beginning of the day and collected from the office at the end. There is no reason any child requires this during school time. This also applies to some of the smart watches, they should not be used to communicate with parents during the day. If your child requires you, your child's teacher or the office will make contact. We ask that you please support us with this initiative as we enter Term 3.

Teacher only day

We have a TOD on **Monday 10th August** so to support our community we did not want to finish early on the conference days.

HERO

This Term we also have reports and parent/teacher conferences to follow along from our conferences last term. As stated in previous newsletters we have a different system for communicating and reporting to you about your child. The system is called HERO and we have run some sessions to familiarize families with this new system.

I have attached the instructions to download this again as you will not be able to go online and read the reports if you haven't downloaded HERO. The reports will go live the week before for families to view and they will be discussed at the conferences. You will be able to view learning stories relating to the goals your child is learning and see the curriculum levels they are working within. This is a work in progress and we will be completing reports early in Term 4 as well.

Our aim is to provide families with up to date information on how their child/ren are learning and evidence to support their achievement of goals. As with any new system it has its challenges so please be patient and supportive around our desire to be transparent with you about your child's learning.

Mrs MacKinnon and I will also hold some more meetings in regards to HERO reporting before and after the conferences. During the conferences we will be in the staffroom with some devices to support families logging in and understanding the reports. We have a meeting on **Tuesday 11th August** at 9am in the staffroom and **Wednesday 26th August** 9am in the staffroom. This will be to provide feedback around the reports.

Parent / teacher conferences

These will run from **Wednesday /Thursday 12th/13th August** from 2pm–6pm.

School will finish at our normal time of 2.55pm. If you wish to collect your child earlier you may, otherwise they will be released from the centre just before the bell goes. To make a conference time go to **www.schoolinterviews.co.nz** and enter the event code **z9phu**.

Mrs Fraser will contact her families directly so making an appointment through school interviews is not necessary for Whānau Fraser.

Change of clothing

With Term 3 being a little wetter than most we would like to make sure the children still get out and about when the field is okay to play on. From next week we will be operating a system for the field so that the children are able to play and not dirty their uniform. A red flag will mean the field is closed and a green flag means that children will only be allowed to play on it if they have some old clothes or PE uniform to use as it has been deemed too muddy to play on. We are hoping this will mean children won't come home with their uniform all muddy and they are able to change back into their uniform and continue their learning during the day. We will also talk to them about this at Monday's Liturgy.

School accounts

Accounts will be emailed home this week. As we have changed our system and with COVID 19 we have held off sending these out. We know that 2020 has been challenging for families so please if you have any queries please make contact with Karen in the office. This is for Term 1 and Term 2 of 2020. If you email Karen with your queries to: **accounts@stmarystga.school.nz**

James Murray
Principal



**REMINDER:
TEACHER ONLY DAY
MONDAY 10 AUGUST**

Special Character Term 3

We are very excited that our class masses will be starting again this week. We have missed the Eucharistic celebration at school. We give thanks to Fr Philip and Fr Arnold who lead us during Eucharist.



Prayers

Please keep in your prayers Catherine Wood and her family, Catherine's Mother passed away on Monday. *Eternal rest, grant unto her O Lord and let perpetual light shine upon her. May she rest in peace. Amen.*



Sacramental Programme

The Sacramental programme resumed on Monday, we wish the students all the best and keep them in our prayers.

Caring Sunday

Catholics around the country next weekend will be focussing on the 'caring' ministries within the Church which care for people in a wide variety of ways.

The reason to celebrate Caring Sunday is threefold – acknowledging these caring ministries, showing support through special donations and in prayer. Together they raise awareness of how people can contribute and put care into action in the future.

It allows for a special focus to be made for the many caring ministries and the people involved that often operate behind the scenes.

Religious Education

This term classes will focus their learning on Hehu Karaiki – Jesus Christ. Please find below information about key concepts which students will be learning.

Tika

Jesus – My Friend. Catholic belief is that Jesus of Nazareth, called Christ, is both human and divine. As a human being, Jesus was born into a particular society and culture, and lived in a certain geographical location, at a precise time in history. To properly appreciate his message we need some understanding of these realities of Jesus' life. In learning of Jesus' friendship with his disciples, we can come to appreciate his calling us into friendship with him today.

Jesus Showed His Love in Different Ways. Jesus showed his respect and love for the tapu of people in many different ways; talking, listening, sharing meals, touching, healing and, eventually, dying for them. We are called to follow Jesus' example. Our best resource for this is the stories of Jesus in the Bible.

Maramatanga

Jesus Gives Himself in the Eucharist. The best way of giving thanks to God is joining with Christ's gift of himself in the Eucharist. The Eucharist helps people to grow in holiness and grace – tapu and mana as they recognise Christ's presence in the gathering of his people and his minister and in the proclamation of the Word. Above all, they recognise Christ's presence in the transformed bread and wine, which have become, 'in a way surpassing understanding', his Body and Blood.

Jesus Came to Show People How to Live and Lead them to God. Jesus invites people to grow closer to God – grow in holiness – tapu and mana by sharing in his life through the gift of God's grace. By accepting this invitation Christians share in Jesus' mission of worshipping God, and bringing about the Kingdom or Reign of God – Te Rangatiratanga, 'on earth as it is in heaven'.

Aroha

The Life of Jesus. Catholic belief is that Jesus of Nazareth, called Christ, is both human and divine. As a human being, Jesus was born into a particular society and culture and lived in a certain geographical location at a precise time in history. To appreciate properly Jesus' message we need some understanding of these realities of his life. We gain this understanding mainly through the study of, and reflection on the Scriptures.

The fullness of God's Revelation. Jesus Christ, the Son of God, revealed to the world that God is Abba – loving Father or Matua. In his mission on earth, Jesus called on people to repent, through the grace of the Holy Spirit – Mana Atua, and to live lives of faith, hope and love. Jesus' whole life was a response of love – Aroha for God and for people.

**Teresa Rush
DRS**



Happy to have our first class mass after lock down



Whánau Tanner's Literacy Group



In Whánau Tanner's Literacy group we love reading and it is fun doing the different learning activities. Each group had a different task.

Pink read and researched about volcanoes around the world and made a volcano.

White group read about a New Zealand bird, then found other New Zealand birds to read about and made models of their bird.

Lilac group read about famous women in history - doctors, mathematicians, sports people and made a presentation.

Green group made a model of a sports field or court and told us the rules of the game.

Winter

As a woman walks the old streets, a frigid breeze sends a cold chill up her spine. She hopes the worst of the blizzard has passed. Suddenly her bag fell, the sound of metal against metal startled her. She looked around, no one was there. A sigh of relief went out of her body and into the cold air around her. A-ha she thought, what's that? Outside in the street she thought somebody was waving at her, she ran like a cheetah with the heavy bag in her hand. Finally she recognised the figure as her mother, as she rushed into her mother's arms she felt relieved. "Mum, here are the groceries you wanted" said the woman. "Thank you dear" the mother replied. "Come on, let's make some soup together" said the mother.

Migo Legayada
Whakapono





OPEN DAY 29th JULY

Two sessions: 9:00am-10:30am
or 11:15am-12:45pm
(no booking required)



2021 Enrolments open 20 July
Applications & Registration at
www.aquinas.school.nz

Enrolments close 21 August 2020
www.aquinas.school.nz

Hold Fast to Truth – Kia Mau ki te Pono



Annabelle Talbot won a copy of Deano Yipadee's latest book, 'Nee Naw Goes Bananas'. Annabelle's favourite Yipadee book is 'Stink-o-saurus'. Annabelle learnt that writers sometimes use wiggly letters to make the words more interesting.

Congratulations Annabelle!

In Māramatanga this term we will be learning to identify, describe and sort shapes. We enjoyed making Shape Friends this week!



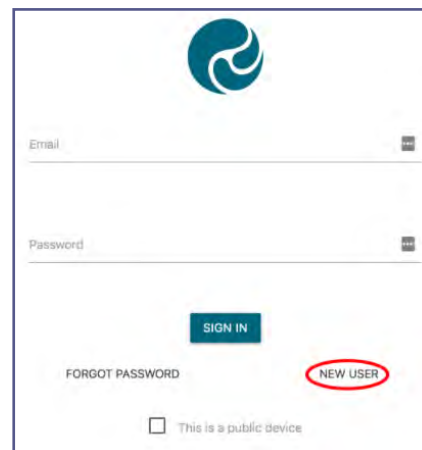
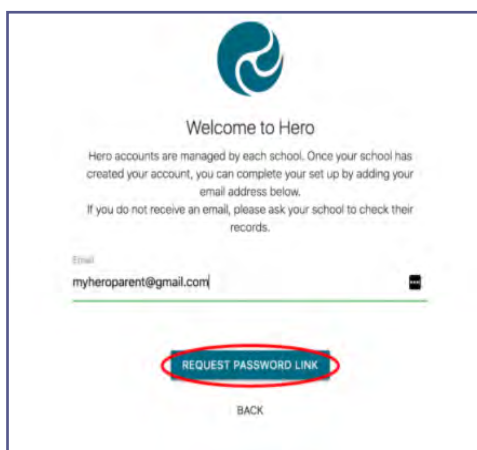
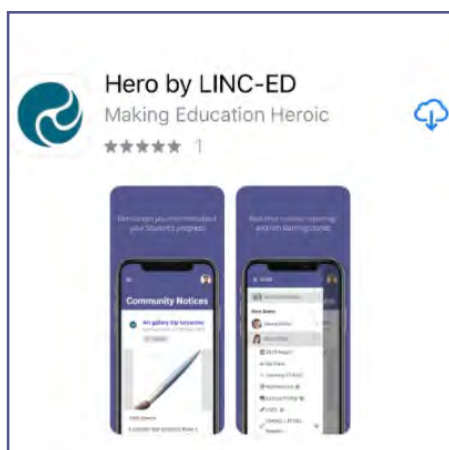
To set your password and log into HERO for the first time:

1. Download the Hero by LINC-ED app from the app store.

Note: use the keywords Hero LINC-ED when searching for the app.

2. Click **NEW**

3. Enter the email address you have provided the school and click **REQUEST PASSWORD LINK**



ALL STUDENTS using the **BLUE** dedicated Bayhopper school buses will travel free and will **NOT** need to use a Bee Card. Please read all information below.



**YOUR NEW BUS
CARD IS COMING
FROM
27TH JULY 2020**

BUS BETTER WITH Bee SCHOOL STUDENTS

Tauranga Students

Bee Card, your new electronic smart card for using the bus is launching on the **27th July** when fare charging resumes.

The Bee Card makes boarding faster, and easier for you. Just tag on by holding your card to the Bee Card reader as you board the bus, and tag off when you leave.

If you already have an existing bus card you will need to replace it with a registered Bee Card. For a limited time, getting a Bee Card is free.

The easiest way to get your new Bee Card is to go online at beecard.co.nz and have it posted to you free of charge (could take up to 10 working days).

Alternatively, pick up your Bee Card from a bus driver and register the card online at Beecard.co.nz, or pick up from a Bay of Plenty Regional Council office at:

➤ Regional House, 1 Elizabeth Street Tauranga

Find out more at baybus.co.nz/beecard



BUS BETTER WITH



Bee READY



How does the Bee Card affect school students?

If school students travel on the blue dedicated Bayhopper school buses, they will get free travel and will not need to use a Bee Card. However, if a student uses the yellow Bayhopper buses in Tauranga at any time, including the school free travel period before 9am and between 2:30 and 6pm, they will need a Bee Card. If they don't have a Bee Card students will not get free travel during the school free travel period.

The Bee Card needs to be registered for a child concession (a cheaper fare) to apply outside the school free travel period. If the child concession is not applied to the Bee Card, the student will be charged an adult fare.

The easiest way to get the concession is to go to the Bee Card website beecard.co.nz or to go to a Regional Council Office.

Multiple Bee Cards on one account

With the Bee Card you can have multiple Bee Cards attached to one account. This means the whole family, even extended family can be associated to the one account. So before setting up an account, check if the family already has an account setup.

Balance transfers

Got unused credit on your old Smartride card? Starting from July 6th until the end of October 2020, you will be able to transfer your balance from your old Smartride to a registered Bee Card. Closer to the time, we will let you know the different transfer methods available.

In the meantime, get a Bee Card, make sure it is registered, then you will be all set to get a balance transfer done when they become available.

For more information go to Baybus.co.nz/beecard



RICOH

imagine. change.

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