



St Mary's
Catholic School
Tauranga

Newsletter

ISSUE 13 05 August 2020

Cook Island Language Week



Term 3 Welcome Liturgy



Our People Our Place

be. informed

oxforddictionaries.com / informed.

adj: having or showing knowledge of a subject or situation.

Message from the Principal

Eighteenth Sunday in Ordinary Time, Cycle A

Sunday, August 2, 2020

Gospel Reading

Matthew 14:13-21

Jesus feeds the crowd with five loaves and two fish.

Background on the Gospel Reading

Today we jump ahead in our reading of Matthew's Gospel to Chapter 14. Last week we heard Jesus conclude his discourse with the crowds about the Kingdom of Heaven. In Matthew's narrative, Jesus then leaves the crowds and returns to Nazareth, where he is rejected. Matthew then recounts the story of John the Baptist's arrest and execution at the hands of Herod.

Upon hearing the news of the death of John the Baptist, Jesus seeks to withdraw, but the crowds follow him. Jesus reaches out to them in compassion and heals the sick. At the end of a long day, the disciples encourage Jesus to send the crowds away so that they might find provisions for themselves. Jesus again responds with compassion for the crowd. Jesus tells his disciples to provide food for the crowd. The disciples reply with a report of the meagerness of their own provisions—five loaves and two fish. The result is the very familiar miracle of the multiplication of the loaves and fish. Matthew's Gospel tells us that 5,000 men were fed, and this number does not even include the women and children.

Jesus' blessing brought abundance from the meager provisions of the disciples. In this action, Jesus offers us a sign of the Kingdom of Heaven that he has been teaching about in the parables. A feast results from the smallest of portions—remember the mustard seed and the yeast. In this miracle we witness an example for Christian life and ministry. Even the smallest of offerings can produce abundant results when placed in the service of the Kingdom of Heaven.

We find the story of Jesus' multiplication of the loaves and the fish in each of the four Gospels. In the Gospels of Mark and Matthew, Jesus performs this same miracle on two separate occasions. The story of this miracle is an anticipation of the Eucharist in which we are fed by the abundant grace of God. The importance of the Eucharist has been a defining element of Christian life from the very beginning.



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be.
Christ-like

be.
reflective

be.
creative

Dear Parents/Caregivers,

Our first whole school Mass at St Mary's Immaculate Church on **Friday 14th August at 9.30am**. This is to celebrate the Assumption and all families are invited to attend.

For the last couple of months we have been informing you that our new system for communicating and reporting to you is HERO. We have run some sessions to familiarise families with this new system. I have attached the instructions to download this again as you will not be able to go online and read your children's reports if you haven't downloaded HERO. The curriculum levels are also attached as a guide for expectations. Please be aware as we navigate through this system we will have some challenges but our aim is to provide families with up to date information on how their child/ren are learning and evidence to support their achievement of goals. As with any new system it has its challenges so please be patient and supportive around our desire to be transparent with you about your child's learning.

At the end of this week we will notify you via HERO that we have gone "Live" and your child's report can be viewed. You will be able to view the goals your child has achieved and a Learning in relation to Maths, Reading, Writing and Catholic Character. These can be accessed via the sidebar on your child's learning page under Maths, Reading, Writing and Catholic Character. There will also be dials explaining the Curriculum level your child is currently working at. This information will form the basis of the parent/student/teacher conference next week.

Please also note that as parents you may think that your child may be able to have more goals checked off, this may be the case however the teacher may not as yet have taught and assessed this goal yet.

Mrs MacKinnon and I will also hold some more meetings in regards to HERO reporting before and after the conferences. During the conferences we will be in the staffroom with some devices to support families logging in and understanding the reports. We have a meeting on **Tuesday 11th August at 9am** in the staffroom and **Wednesday 26th August 9am** in the staffroom. This will be to provide feedback around the reports.

Parent / teacher conferences

These will run from **Wednesday /Thursday 12th/13th August from 2pm-6pm**.

School will finish at our normal time of 2.55pm. If you wish to collect your child earlier you may, otherwise they will be released from the centre just before the bell goes. To make a conference time go to **www.schoolinterviews.co.nz** and enter the event code **z9phu**.

Mrs Fraser will contact her families directly so making an appointment through school interviews is not necessary for Whanau Fraser.

Teacher only day

This **Monday 10th August**. There is no school.

Celebration Hui

Term 3 is proving to be an exceptionally busy Term. With many cultural and sporting activities happening we are only going to have 3 Whole School Celebration Hui this Term. There will be a few Team Celebration Hui and we will keep you informed of when these are happening.

Parking

Could we please be mindful of car parking on 13th Ave and Harvey Street as we do field a few complaints about cars blocking driveways and some inconsiderate behaviour. The priority and safety of our children is paramount. Thank-you for supporting us with this.

James Murray
Principal

TERM DATES

Thursday 6 August

Whānau Piceno & Broadmore Boys Mass
9am

Monday 10 August

Teacher only day - school is closed

Tuesday 11 August

- Mr Murray & Mrs MacKinnon available for HERO help 9am
- BoP Rugby 7's Tournament
- PTA Meeting 7pm

Wednesday 12 August

- Parent / Teacher Conference 2pm - 6pm
- Mr Murray & Mrs MacKinnon available for HERO help 2pm - 6pm

Thursday 13 August

- BoP Rugby 7's Tournament pp day
- Parent / Teacher Conference 2pm - 6pm
- Mr Murray & Mrs MacKinnon available for HERO help 2pm - 6pm

Friday 14 August

Whole School Mass at St Mary
Immaculate Church 9.30am

Thursday 20 August

Class Mass Whānau Robbie 9am

Friday 21 August

Aquinas College 2021 Enrolments close

Tuesday 25 August

Board of Trustee Meeting 6pm

Wednesday 26 August

Mr Murray & Mrs MacKinnon available for
HERO help 9am

Thursday 27 August

Whānau Cochrane & Broadmore Girls
Mass 9am

Friday 28 August

Novice Jump Jam Competition

Wednesday 2 September

Maui the Magnificent Production

Thursday 3 September

Maui the Magnificent Production

Tuesday 8 September

PTA Meeting 7pm

Thursday 10 September

Class Mass Whanau Akkerman
Exposition & Benediction

Sunday 13 September

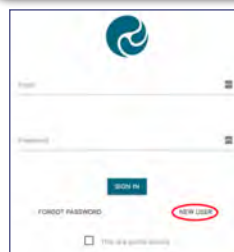
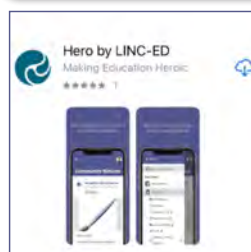
Parish School Mass at St Mary
Immaculate 10.30am

To set your password and log into HERO for the first time:

1. Download the Hero by LINC-ED app from the app store or play store.
Note: use the keywords Hero LINC-ED when searching for the app.

2. Click NEW USER

3. Enter the email address you have provided the school and click REQUEST PASSWORD LINK





**REMINDER:
TEACHER ONLY DAY
MONDAY 10 AUGUST**

Special Character Term 3

School Mass – Assumption

All whānau are welcome to join us at St Mary's Immaculate Church on **Friday 14th August 9:30am.**

The Assumption of the Blessed Virgin Mary: (15th August) This day celebrates the mystery that the Virgin Mary was taken into heaven body and soul. This was declared a doctrine of faith by Pope Pius XII in 1950. Mary's assumption into heaven is also the patronal feast of the Catholic people in New Zealand. In other words, she is the Patron saint of New Zealand and this week is her feast day.

Sacramental Programme

Congratulations to the students who made their First Reconciliation last Friday evening. May they always know God's loving forgiveness. Please continue to keep these children, and their families, in your prayers as they now prepare for the Sacrament of Confirmation.



Pope Francis prayer intention for August

The Maritime World – We pray for all those who work and live from the sea, among them sailors, fishermen and their families.



**APOSTLESHIP OF THE SEA
NEW ZEALAND**

Mariner's Prayer

Our Lady, Star of the Sea, Mother of God and our Mother, you know all the dangers of soul and body that threaten mariners.

Protect your sons and daughters who work and travel on the waters of the world, and protect also their families that await their return.

Star of the Sea, Mother of the Church, give light and strength to those chaplains and lay ministers who bring the love of your Divine Son among mariners.

Fill their hearts with a supernatural and life-giving zeal for the apostolate.

Star of the Sea, light shining in the darkness, be a guide to those who sail amid the storms and dangers of life.

Enlighten the hearts of ardent disciples and bring us all to the safety of heaven's port.

Amen.

Aroha Team-Religious Education

This year the Aroha team have been working towards a more interactive RE curriculum.

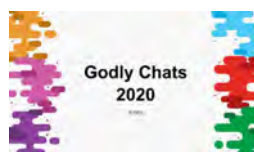
Aroha now has 3 sessions which build upon each other in different ways. The learning strand is also integrated into our other learning areas; such as Maths, Gospel reading comprehension, writing tasks and art tasks.



Godly Minds:

Godly Minds is the time that students learn the key theology of the Catholic Church. Developing the strand and liturgical knowledge

from the Religious Education curriculum. Students use the theology information and at the same time answer comprehension questions. Teachers launch the new information then students have time for self-directed study.



Godly Chats:

Godly Chat is a time for students to talk to each other about the new concepts they have learnt in the Godly Minds work. A time to

develop key competencies of group work and being part of a learning team.

-10 min Godly Mind recap discussion with the teacher

-10 min talk time – 2 directed questions in groups of 6-7 students

-5 min question time – students opportunity to ask questions

-10 min feedback questions as a whole class



Godly Hands:

Godly Hands gives students the opportunity to consolidate what they have learnt in Godly Minds and Godly Chats. A variety of

interactive activities including;

-Making things for other students in the school

-Models of things from Jesus' time

-Artwork/ Posters/ Displays...

Time for students to work with buddies, small groups to link their new knowledge to everyday life.

James Ryan Crowe



Congratulations to Bryan, Siyeon and William on the safe arrival of James Crowe, born in Korea. Lots of hugs and love from your St Mary's whānau. Please keep the Crowe whānau in your prayers.

**Teresa Rush
DRS**

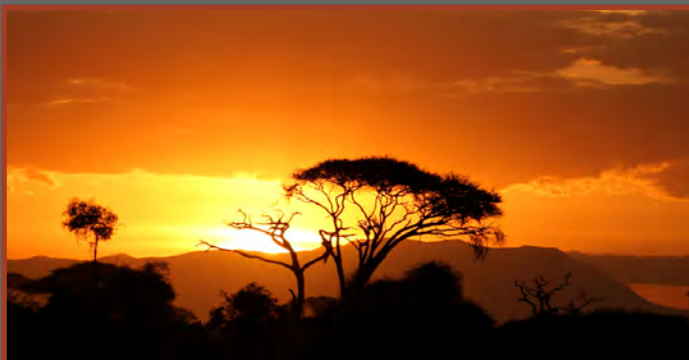
AROHA TEAM

Term 3 Aroha

This term for Literacy, Aroha have been learning about Character Traits and writing a Character Sketch by showing aspects of a person's appearance and personality through descriptive writing; showing but not telling. We have also been learning about word families that help us spell bigger words correctly eg. 'ail' is the sound that goes into trailer, sailor, snail, daily and mail. Our topic focus is Myths and Legends, reading, sharing and learning about Myths and Legends from around the world.

Aroha has also been preparing for the Gobsmacked Production by attending choir practices, this week we will be starting the dance rehearsals. In maths we are now doing geometry and learning about the directions of compasses, coordinates and mapping.

Cormac Gardiner and Francis Marham



How Cheetah got his Speed

Once upon a time in the vast, hot savannas of Africa there were two friends, a giraffe and a cheetah. The cheetah was called Peeta, and the giraffe was Tom. One sunny day they were playing together happily. Tom, the giraffe was very fast, he was as fast as a gunshot but Peeta was slow as a snail. They were tap dancing when suddenly a mad scientist came out of a portal. The animals were surprised but they were also very interested. The mad scientist started explaining to them how he had a schwitzeroo gun and he would use them as his test subjects. Peeta and Tom were extremely scared. Tom bolted away but Peeta just stayed there, he knew he wouldn't get far if he tried to run away. The scientist pointed his gun at Peeta. Peeta was frozen and silent. ZAP! There was a big flash and suddenly Tom was back. Tom immediately tried to leap away but he was too slow. The schwitzeroo gun had switched their abilities. The Mad Scientist gave an evil laugh then jumped back into the portal! And that is why now Cheetahs are so fast and giraffes are a little slow.

Lachlan Talbot

The Guard Dog

It was a sunny summer afternoon, the sparrows chirped high in the treetops as the scorching sun shone on the hard and rocky footpath. WHOOSH!! I could feel the wind blowing on my face as I zoomed down the hill. GRRR!!! Came a noise that sent a shiver of fear down my spine. What was it? Was it a cat? I Didn't want to think about it. I risked a quick glance over my shoulder. I couldn't see much apart from a brown body behind a grey gate. I screeched to a halt. When I finally saw the creature clearly, It was a deep shade of brown with cruel black eyes like daggers staring directly at me. His shoulders were hunched as if he was ready for a fight and baring his sharp white teeth. All of a sudden he started barking, the birds flew away the air was still for a moment before the dog tried to escape through the gates of his prison by barging through the cold metal bars when that didn't work he tried to scratch the gates. I could hear his claws rasping against the metal. RUN AWAY I told myself. As fast as lightning, I grabbed my scooter and whizzed past the houses. I could hear my heart pounding in my ears but when I heard the barks fading away, I knew I was safe at last.

Vani Panchal

How Gorillas got their strength

One day Steve the Gorilla was wrestling another Gorilla called John. Steve was losing badly so after he was defeated everyone gave him the nickname weakling.

From then on he was always doing push ups to work on his strength. After years of push ups he thought he was finally strong enough to defeat John so he had an arm wrestle once again.

Steve was doing so well John's arm started to hurt. Steve accidentally broke John's arm off then John died a few days later. It was clear Steve was the strongest Gorilla ever.

I am a descendant of Steve which is why I am so strong. Check out my biceps, huge right? That's why I'm like the strongest guy on earth right now. That's also why no one can beat me at an arm wrestle. And that's how Gorillas got their strength.

Jake Swanson



MAGIC



Congratulations to our St Mary's Magic playing in the Year 6 netball tournament in the weekend.

Despite only losing one game, it came down to a points differential in the end and we placed second.

Super effort! Well done!

Check out the cool St Mary's gazebo's very generously provided by our PTA.

THANK YOU PTA!

St Mary's Catholic School community appreciates the significant sponsorship provided by our Gold Group Sponsors. Over the next few months our newsletters will highlight one of our Gold Sponsors. Please support them if you need an Electrician, Plumber, Gas services, Flooring, Earth moving or Photocopiers. Thank you.

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